

Wilson Senior High

1411 Old Marion Highway
Florence, SC 29506

Grades	9-12 High School	
Enrollment	1,349 Students	
Principal	Dr. Gerard Spencer	843-664-8440
Superintendent	Larry Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	Below Average	Average
2005	Below Average	Below Average
2004	Below Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	5	14	3	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	58.0	58.7	64.8	68.5	60.7	74.2
Passed 1 subtest (%)	15.4	25.3	20.3	14.9	23.4	13.1
Passed no subtests (%)	26.6	16.0	14.8	16.6	25.3	12.7

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	88.1%	91.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	335	199
Number of Diplomas	210	145
Rate	62.7%	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.3	63.9
English 1	52.3	55.8
Physical Science	39.7	42.4
All Tests	55.7	53.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,349)				
Retention rate	6.3%	Down from 9.8%	6.2%	6.1%
Attendance rate	93.2%	Down from 96.0%	94.2%	95.0%
Eligible for gifted and talented	0.0%	No Change	8.2%	8.3%
With disabilities other than speech	15.7%	Up from 14.5%	14.1%	13.0%
Older than usual for grade	13.9%	Up from 5.3%	11.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 1.9%	1.1%	1.5%
Enrolled in AP/IB programs	43.6%	Up from 14.9%	8.0%	11.4%
Successful on AP/IB exams	66.4%	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	37.2%	Up from 35.0%	29.7%	30.5%
Annual dropout rate	5.4%	Down from 15.9%	4.3%	3.5%
Career/technology students in co-curricular organizations	2.8%	Down from 3.0%	5.5%	3.1%
Enrollment in career/technology courses	640	Up from 598	579	559
Students participating in work-based experiences	21.8%	Down from 42.3%	8.4%	10.6%
Career/technology students attaining technical skills	72.5%	Down from 83.5%	78.5%	79.6%
Career/technology completers placed	93.8%	Down from 94.7%	97.4%	98.5%
Teachers (n=80)				
Teachers with advanced degrees	57.5%	Down from 59.0%	58.5%	57.4%
Continuing contract teachers	76.3%	Down from 87.2%	64.2%	69.6%
Teachers with emergency or provisional certificates	6.8%	No Change	11.8%	8.7%
Teachers returning from previous year	85.0%	Down from 85.5%	84.0%	85.0%
Teacher attendance rate	95.8%	Up from 95.1%	95.3%	95.4%
Average teacher salary	\$47,333	Up 3.5%	\$46,070	\$46,061
Professional development days/teacher	16.2 days	Up from 12.5 days	11.3 days	11.4 days
School				
Principal's years at school	3.0	No Change	3.5	3.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 32.2 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.7%	Down from 88.9%	88.2%	89.1%
Dollars spent per pupil*	\$6,595	Down 0.2%	\$7,438	\$7,279
Percent of expenditures for teacher salaries*	59.7%	Up from 58.3%	55.4%	55.3%
Percent of expenditures for instruction*	62.7%	Up from 61.5%	60.2%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	95.9%	Down from 97.1%	94.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	219	88.1%	793	55.7%	335	62.7%	No
Gender							
Male	112	88.4%	374	52.1%	176	58.5%	N/A
Female	107	87.9%	419	58.9%	159	67.3%	N/A
Racial/Ethnic Group							
White	47	97.9%	150	70.0%	70	68.6%	N/A
African American	161	84.5%	581	50.1%	251	59.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	50.0%	102	23.5%	52	21.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	133	81.2%	514	53.3%	195	60.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The Wilson High School Tigers enjoyed an incredible school year in 2007-2008. Not only did our students enjoy success academically, but they also represented Florence School District One extremely well in athletics and the arts. We are proud to proclaim that our students, with the encouragement of a caring faculty and supportive alumni, forged their mark in Wilson history.

Some of our outstanding accomplishments include the following: In the Class of 2008, 15 graduates were recognized as Board of trustees' scholars (GPR between 4.5000 and 5.8700), 16 graduates obtained a Double cord (GPR between 4.0000 and 4.4999), and 63 obtained a Single chord (GPR between 3.0000 and 3.9999); we also had 1 National Merit Scholarship Recipient, 2 National Merit Finalist, 4 National Merit Semifinalists, 1 Robert C. Byrd Scholar, 15 Palmetto Fellows, 5 South Carolina High School League Scholar-Athletes, \$2,234,576 in scholarships earned collectively by the Class of 2008.

Our accomplishments also include 87 Life Scholars, 5 National Achievement Scholarship winners, AAA Football State Championship winner, and winner of the 12th Annual Mathematics Competition. Our AFJROTC was recognized for successfully raising donations for area youth home and other needy families. The Tiger Academic Team won the Pee Dee Region Championship at Francis Marion University, and the Academic Team had an undefeated season and won the Pee Dee Regional Competition at FMU.

Wilson High's School Improvement Council is proud of the many achievements of the students, faculty, and staff. As we look toward next year, our SIC will work to maintain improvements in home-school communication and focus on programs that will help our school meet the diverse needs of a growing student body.

We are most fortunate to have a dedicated faculty that looks at student achievement beyond what is measured on standardized tests. Wilson High School will continue to embody the watchwords which have guided our success for 139 years: Knowledge, Skills, & Character. GO WILSON!

Dr. Gerard Spencer Edwards, Principal
Wilson High School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	104	45
Percent satisfied with learning environment	45.2%	66.0%	61.4%
Percent satisfied with social and physical environment	76.2%	71.3%	38.6%
Percent satisfied with school-home relations	33.3%	85.1%	65.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 14 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	5.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	328	95.7	18.2	41.2	17.9	22.7	53.6	64.3	69.7	Yes	Yes
Male	158	93.7	29.9	38.7	12.4	19	41.6	56.1	64.6	N/A	N/A
Female	170	97.6	7.8	43.5	22.7	26	64.3	72	74.8	N/A	N/A
White	70	95.7	15.9	23.8	14.3	46	71.4	81.7	81.7	Yes	Yes
African American	245	95.5	19.3	48.2	18.8	13.8	46.8	47.7	53.6	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	73.3	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	75	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	49	81.6	50	41.7	5.6	2.8	16.7	25.5	25.2	I/S	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	192	96.4	22	50.3	17.3	10.4	42.8	48.2	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	328	96.3	29.8	29.1	24.7	16.4	48.3	57.2	67.2	Yes	Yes
Male	158	94.9	31.2	31.2	23.9	13.8	46.4	55.5	66.3	N/A	N/A
Female	170	97.6	28.6	27.3	25.3	18.8	50	58.7	68	N/A	N/A
White	70	95.7	17.5	25.4	23.8	33.3	63.5	74.8	79.6	Yes	Yes
African American	245	96.3	34.7	31.1	24.7	9.6	41.6	39.8	49.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	86.7	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	49	83.7	66.7	19.4	11.1	2.8	13.9	20.3	23.8	I/S	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	192	96.9	33.3	36.2	24.1	6.3	40.8	42.6	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	190	81.1	72.1	6.8	1.6	0.5	I/S	N/A	N/A	N/A	N/A
Male	101	79.2	70.3	6.9	2.0	N/A	I/S	N/A	N/A	N/A	N/A
Female	89	83.1	74.2	6.7	1.1	1.1	I/S	N/A	N/A	N/A	N/A
White	31	80.6	61.3	12.9	6.5	N/A	I/S	N/A	N/A	N/A	N/A
African American	157	80.9	73.9	5.7	0.6	0.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	73.9	73.9	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	122	80.3	73.8	4.9	0.8	0.8	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	324	91.4	16.7	35.1	27.9	20.3	60.1	71.2	70.7
	2008	328	95.7	18.2	41.2	17.9	22.7	53.6	64.3	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	324	92.6	37.8	26.6	15.1	20.5	41.4	56.6	62.2
	2008	328	96.3	29.8	29.1	24.7	16.4	48.3	57.2	67.2

Abbreviations for Missing Data